

Subject: Site Council Minutes  
Date: Thursday, January 4  
Time: 5:00-6:00  
Location: Library

**MISSION STATEMENT**

*We are committed to cultivating and empowering confident and resilient life-long learners who experience academic, social, and emotional success.*

ITEM	ACTION	TIME
1. Welcome Meeting Slideshow ( <a href="#">LINK</a> )	Fun	5 min.
2. Stakeholder Group Reports	Discussion	10 min.

Admin:

- **Fall and Winter Benchmarking Info:** Fall benchmark scores for reading and math were shared, reviewing a year-to-year comparison by grade levels and by race, though Hispanic and Multiracial are the only groups that are statistically significant. Generally grade levels either stayed the same or improved. There was a major improvement in this year's 1st grade reading scores, which may be a result of the new reading program at kindergarten. It was also noted there is a big jump in reading scores each year in reading scores from 2nd to 3rd grade fall scores.
- **School Choice Tours, January:** Tours are happening this month. Downtown wants school to do 3 tours this year, one on Zoom, one in person in the evening, and one in person during the school day. All Holt tours, even the in person ones will also be on Zoom. Although we are closed to most transfers, this is our opportunity to retain families who might be considering Buena Vista or other schools. Holt tours will be Jan. 10, 6-7 p.m. (Zoom), Jan. 17, 6-7 p.m. (Library & Zoom), and Jan. 25, 9-10 a.m. (Library & Zoom)
- **Fire Marshall Inspection Results:** The initial inspection had us correct take down twinkle lights, take down 3-D Paper Decorations (not hanging from wire or even to wall, and now have to be flush with the wall), and ensure all doorways have 3-feet egress. These were corrected and we passed our re-inspection.

Parents:

- **PTO Meeting Thursday:** The Holt Parent Teacher Organization has a meeting tonight and are setting up committees for the jog-a-thon, carnival, and 5th grade celebration. They are also looking for volunteers to help with OBOB (Oregon Battle of the Books).

Licensed Staff:

- **Conscious Discipline Parent Education Series:** Title 1 and our Human Services Coordinator are putting on a parent education series focused around Conscious Discipline for families. One difference this year is that at the childcare, kids will get a conscious discipline lesson similar to their parents.
- **Report Cards:** Report Card grading day is Feb. 1 and report cards will go home Monday, Feb. 12.
- **Title 1 Program Design:** Jenny shared the Holt Title 1 Program Design, which described our current program. The team approved the description as written.

Classified Staff:

- Always Busy!

SCIP Goals:

1. Parent involvement of families of students of color.
2. Regular attendance for emerging bi/multilingual students and underserved races/ethnicities.
3. Academic, social, and emotional growth for students on IEPs and students of color, improving year-to-year by 10% on:
  - easyCBM Reading Risk
  - easyCBM Math Risk
  - OSAS reading and math
  - discipline referral risk
  - climate surveys if we can get disaggregated data

SCIP Action Steps:

1. Parent involvement of families of students of color.
  - Title 1 Family Nights and Education Series for Families. Additional outreach to families of color (emails, calls, texts, etc.)
  - Social Opportunities (fun events, such as BINGO Night, playground meet-up, school carnivals, events, Students of color family potlucks, International Family Night, etc.)
  - Students of Color Parent Groups
  - Human Services Coordinator, Family Outreach
  - Public Display of Community Connections, Events, and Opportunities.
2. Regular attendance for emerging bi/multilingual students and underserved races/ethnicities.
  - Investigate, formalize, and implement Tier 1, 2, and 3 attendance supports and incentives (attendance incentives/challenges, standardize interventions, standard message for students missing school, etc.).
  - Partner with community groups and 4J resources to reduce attendance barriers (4J Wrap, Safe Routes to School, etc.).
  - Make attendance data more public to stakeholders (have goal, publish on readerr board, newsletters, meetings, etc.).
  - Refine PBIS and MTSS systems to support all students (integrate into existing teams, Data Teams?).
  - Regular school communications to families about importance of regular attendance.
3. Academic, social, and emotional growth for students on IEPs and students of color, improving year-to-year by 10% on:
  - Investigate and implement affinity groups (race, gender, etc.).
  - Staff training and focus on inclusive and equitable practices for historically underserved populations (race, gender, ethnicity, language, disability, etc.) for all school areas (student leadership, extracurricular, enrichment involvement, etc.).
  - Engage in the 4J "Learning for All initiative" to improve access for students with disabilities.
  - Review of curriculum materials for diversity and appropriateness.
  - Continue to focus on Social Emotional Learning (SEL) practices to build positive classroom and school communities (Second Step, Second Step Bully Prevention, Caring School Community, Conscious Discipline, etc.).
  - Students of color and SPED Parent Groups

#### 4. Others & Set Next Meeting Agenda

Discussion

5 min.

##### Future Agenda Items:

- Title 1 Compliance Tasks
- Calendars & Schedules
- Others

##### Future Meeting Dates:

---

DATE	RECORDER
Thursday, January 4	Allan
Thursday, February 8*	
Thursday, March 7*	
Thursday, April 4	Allan
Thursday, May 2*	
Thursday, June 7*	
<i>*meeting only if needed</i>	