## Site Council Minutes 2-10-22

Present: Allan Chinn (administrator), Lesli Harmon (licensed), Liz Ayres (licensed), Geoff Parks (licensed), Billie Jo Rodriguez (parent), Candace Lovato (licensed), Cheryl Yorges (classified), Jill Ritz (parent), Jenny Potter (licensed), Jackie Sanderson (classified)

- Stakeholder reports Admin: Covid updates. Status quo at this point. March 31st? Not sure what the district will decide yet. Staffing ratios for next school year will probably be the same.
- Stakeholder reports Parents: A parent has been able to volunteer. Yay!
- Stakeholder reports Classified: none
- Stakeholder reports Licensed: Bargaining Zoom link is available online on the school district website. See district website for links to 4J Zoom meetings

## 1. Grant Approval Process

- Holt Decision Making Grid
- ORS 329.704 Local 21st Century Schools Councils
- 4J Grant Limit Rules
- Holt Site Council By-Laws

Went over the information in the above links. Proposal:

- Grants that impact more than the grant author should be run by impacted stakeholder groups.
- Not Site Council, but a building agreement.
- Leadership Team if license AND classified staff impacted.
- Individual stakeholders if that's the case.

If a competitive grant needs to be prioritized (EEF), should that go to the Site Council? Take this to Leadership.

- 1. School Improvement Plan (ORIS Process)
  - 3.1 Inclusiveness, Recruitment, and Participation Level 2
  - 3.2 Communication Systems to Gather and Share Information Level 1
  - 3.3 Review and Incorporate Stakeholder Input Level 1
  - 4.1 Student Centered & Relational Principles for Learning Level 2
  - 4.2 Materials & Practices to Inform Instruction Level 1
  - 4.3 Cultivate Academic Success Level 2
  - 4.4 Data-Informed Decision Making Level 1

We will continue the ORIS Needs Assessment over the next several meetings. Allan will pull data to assist us with the process. We will also look at Holt's grant approval process at an upcoming meeting.

1. Others & Set Next Meeting Agenda